



Stacy A. Goff 2015 IPMA Honorary Fellow

Welcome! IPMA-USA Webinar Series

- Welcome to the International Project Management
 Association's webinar series, hosted by the US & Canada
- Sessions scheduled for 2016 include the IPMA Project Excellence Baseline release, PM Talent Management, IPMA ICB®4 Release, IPMA Certification, IPMA OCB®, the IPMA Awards Process, and more!
- Bookmark the IPMA-USA website and check regularly on upcoming webinars



Engaging Talent Management

- ➤ What Is Talent? Where do we get it?
- > Talent Acquisition, Development and Retention
- Desperately Seeking Talent: The Talent Tetrahedron
- > The Stairway to Talent Development
- Project Roles and Talent requirements
- Managing Talent Retention



What Is Talent? Where Do We Get It?

Wisdom

◆ Judgement

Skills

♦ Experience

- ◆ Intelligences
- Expertise

Street smarts

♦ Insight

Savvy

◆ Influence

Data

- ◆ Information
- Innovation

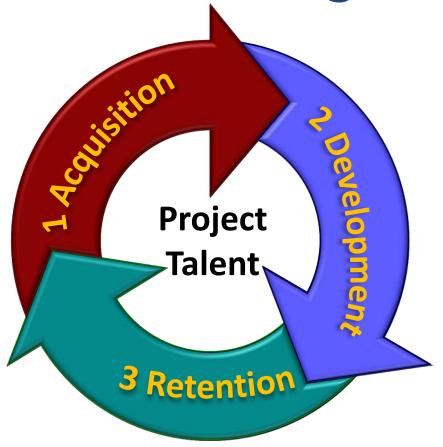
Competence

◆ Knowledge

♦ Know-how

Style

Actions of Talent Management





1. Talent Acquisition

- Prerequisites to acquisition
 - > Job and role description
 - > Top competences needed (KCI preferred)
- > Sources of fresh talent
- > Buyers or sellers market?
- > Cultural, generational preferences
 - ➤ Global, regional, business sector cultures
 - Millennials, GenX, and Baby Boomers

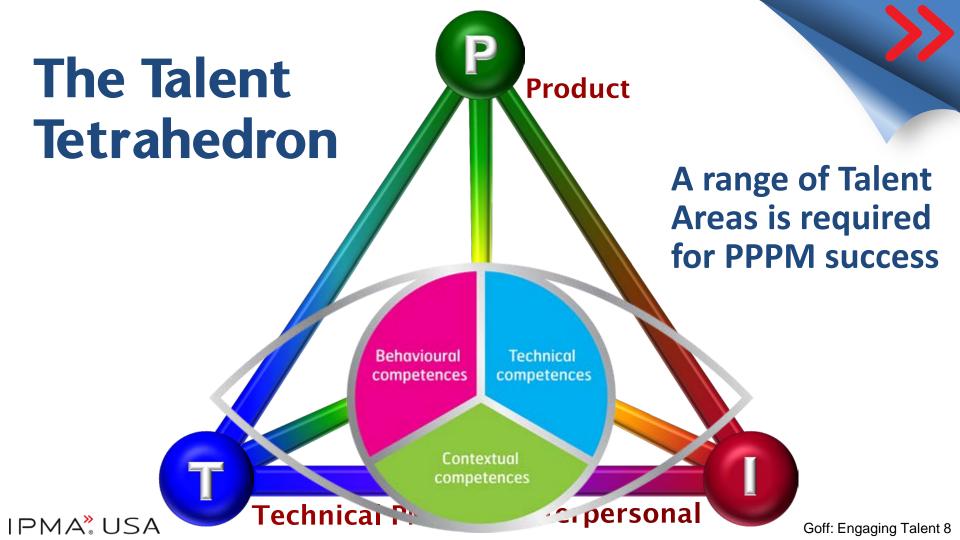


Why Project Talents Differ

- > Projects are unique, one-time occurrences
- Projects change the status quo
- Projects require deep skills in roles
- Projects require high levels of innovation, independent thinking, creativity, and communication
- Project teams often serve as agents for beneficiaries; this requires high levels of engagement, and knowledge transfer

Project Talent Acquisition, Development and Retention is *especially* complex, compared to Operations.





Talent Areas In Every Initiative

Technical PM	Interpersonal
Resource planning	Leadership & Influence
Risk & issue management	Sustaining the vision
Contracting & procurement	Relationship-building
Estimates, Delegation	Personal communication
Scheduling, Cost control	Conflict, crisis management
Scope & talent management	Results orientation
Quality assurance & control	Engagement & Teamwork
Reviews, Change control	Emotional intelligence
Status tracking & reporting	Ethics
Enterprise Context	Product



Talent Areas In Every Initiative

Technical PM	Interpersonal
Enterprise Context	Product
Strategic alignment	Business need
Formal/informal organization	Problems & opportunities
Power navigation	Business Objectives
Prioritization & resourcing	Business requirements
Benefit realization	Organizational changes
Cultural, values appreciation	Validation & verification
Alliance-building	Documentation & training
Suppliers and contractors	Solution delivery, acceptance
Political savvy	Business benefits & results



2. Talent Development

We source Project Talent from inside or outside the enterprise, but *Development* is ongoing.

- 1. How do we develop talent?
- 2. Does Education or Training develop talent?
- 3. How do you measure Project talent?
- 4. Who needs Talent? Is it only Project Managers?



A Talent Source: Taxonomy of Data



V. High

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Business Performance Impact

Adding Knowledge Management

Tacit Knowledge: Key to Talent Management



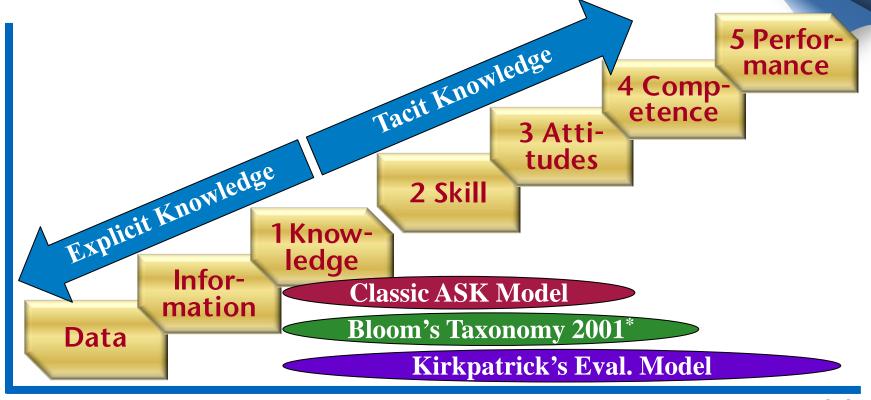
 Codified, written, transmitted or shared; understood by others

Experience-based, internal, difficult to transfer to others



Ref: The Knowledge-Creating Company; Nonaka & Takeuchi

Talent Transfer vs. Business Impact



Business Performance Impact

V. High



Low

Transfer Difficulty High

"Driving" Talent Progression



Low

Business Performance Impact

V. High

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"Driving" Talent Progression

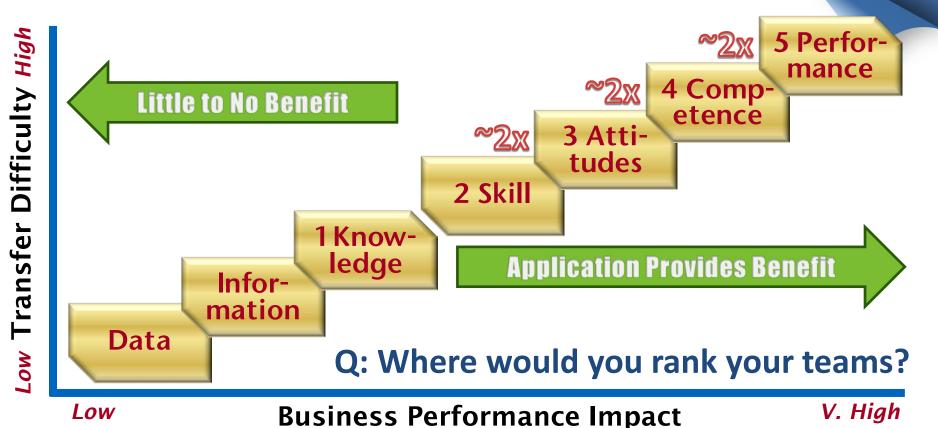


Low

Business Performance Impact

V. High

Impact of Needed Talent Levels



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Talent Area References For PPPM

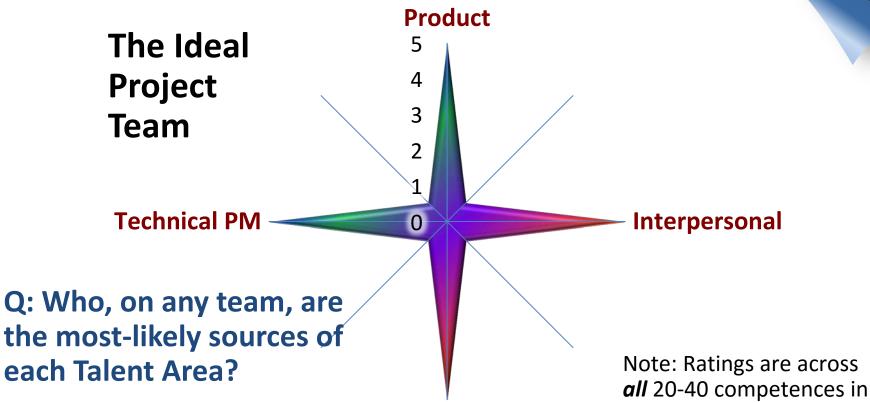
Potential Sources, Knowledge to Performance

- ➤ Bodies of Knowledge; e.g., PMBOK® Guide
- > ISO 21500; ISO/TC 258
- ➤ Competency Development Framework: PMI_® 2007
- ➤ Competence Baselines: IPMA ICB_®4
- ➤ Competency Models; e.g., PM CompModel*
- ➤ GAPPS Project/Program Performance standards

Q: What Talent areas do you need most?



Understanding Talent Strengths



Enterprise



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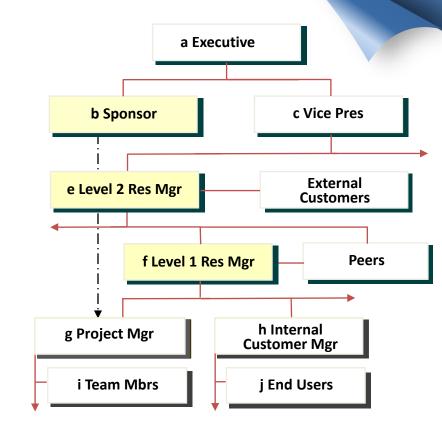
each Talent Area.

Who Needs Project Talent?

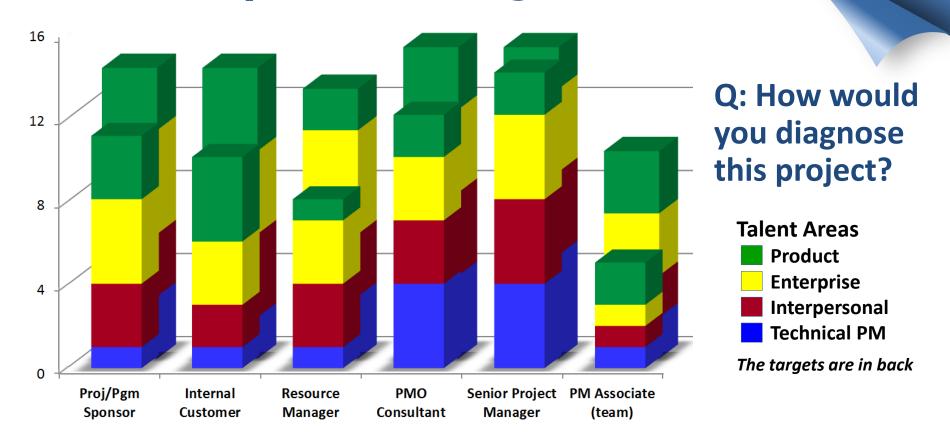
Q1: What talent level should roles b, e, and f (at right) show, if they are in *your* project?

Reminder of Talent Levels:

- 1 Knowledge, 2 Skill, 3 Attitudes, 4 Competence, 5 Performance
- Q2: What happens to the project if you have role/talent gaps?
- Q3: Which roles in **your** organization have the greatest potential for improvement?



Role-Competence Targets, Actuals





3. Talent Retention

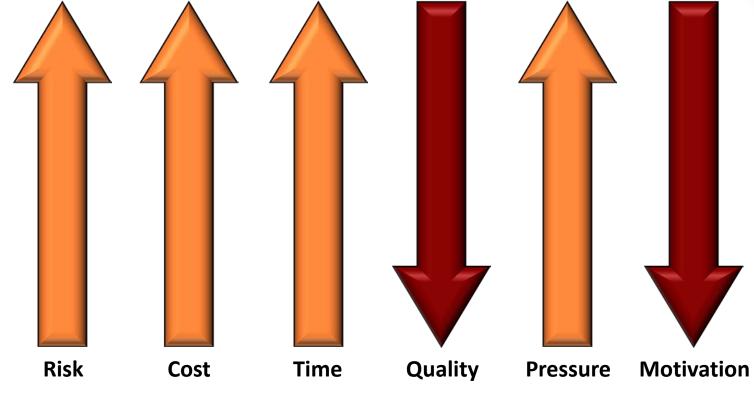
Q: As difficult as Talent Development is, which is more challenging; Developing it, or Retaining it?

Retention Actions Required

- Responding to needs quickly and correctly
- Maintaining team motivation and morale
- ➤ When losing Talent, act quickly and wisely
- ➤ Apply proper PM practices in Talent Management ("Eating our own dog food")



Responding Quickly, Correctly



What can Managers do?



Actions That Affect Motivation

Herzberg's Hygiene/Motivation Factors Apply

- Recognition and rewards
- > Rapid response; with communication
- Presence; personal "Thank You's!"
- > Barriers-buster mentality
- "Umbrella" for unbearable pressures
- > Open-ended commitment

Project teams respond well to support, poorly to pressure and threats.



Managing Talent Retention, Loss



Risk Responses

- Prevent;
 Hedge for Talent Capture
- Intervene;
 Act for Talent Transfer
- Recover;
 Scavenge to mitigate

Talent Collateral

- a. Interviews, Meetings
- b. Accurate Plans vs. Actuals
- c. Project Documents
- d. Product Documents
- e. Emails, Correspondence
- f. Change Orders/Requests
- g. Risks, Issues, Lessons Learned

Smart Action: Assure appropriate governance



Talent Loss Actions

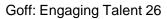


When we lose team members, how do we: a) Transfer knowledge; b) Maintain motivation; c) Keep momentum?

Sample Project Talent Losses

- a. Internal Customer on team re-assigned elsewhere
- b. Project Manager of strategic project leaves company
- c. One-third of team moved to a "higher-priority" project
- d. A key developer in a Scrum-based Agile team leaves
- e. Project Sponsor promoted; she/he leaves your division





Internal Customer Reassigned

Talents lost: Product, Enterprise, Interpersonal Tech Actions to consider

PM

- > Replace with another savvy customer; assign other job responsibilities to another from the workgroup
- Ent

- Manage several weeks' overlap
- > Establish rapport, perform teambuilding for fast onboarding
- > Review & Discuss: Business Requirements, Validation Plan, Organizational Change Management status, Benefits Realization, Stakeholder Management Plan



Interchangeable Headcount?

- ➤ Boehm's research:* In IT, a 90th percentile Analyst, with extensive Application Area and Platform experience for example, can reduce overall project effort [cost] by 63%, compared with one who is average in each area**
- And, this example only reflects **Product** competences, not Tech PM, Interpersonal, and Enterprise Context competences
- ➤ Other Talent contributors can be Project Managers, Customers, Sponsors, and Resource Managers

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^{*} Software Cost Estimation With COCOMO II, by Barry Boehm et al; 2000

^{**} Modeled in Goffs' Plan By Example; The Project Guide: 1985-today

A Talented, Appropriate, Action

- Treat talent changes like any other project changer-
- ➤ Manage them with your Change Control processes
- > Evaluate impact; where needed, reverse changes
- > Use our own tools to manage the risk of changes
- > Help us practice what we preach!
- Imagine what this can do for team motivation!

Who does this evaluation? What must they know?



Summary, and Take-aways



From this session, what are three take-aways for you that are relevant for your workplace?

- > My managers need to watch this!
- Business success from projects relies on business engagement!
- > It's not just our PPMs who need PM Talent!

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About Stacy A. Goff

STACY A. GOFF, the PM Performance Coach, is a USA-based global Project, Program, and Portfolio Management (PPPM) consulting and training entrepreneur.

A Project Manager since 1970, and PPPM Consultant since 1982, he offers learning and coaching services, competence and performance development, methods, and tools. His methods are used by government agencies, enterprises, and by other consultancies on six continents. He has performed training, keynotes, and industry presentations, in over 40 countries over the last ten years.

Stacy's early achievements in project management were exciting and rewarding. For even more challenges, he successfully **raced sports cars**, 1975 – 1981. This work/life balance as project manager and championship race driver earned him deep insights in the pathways to competence, and to winning performance.

He was 2011-2014 VP of Marketing & Events for IPMA® (the International Project Management Association), and co-founder and past President of IPMA-USA.

In September 2015, IPMA named Stacy as an Honorary Fellow.

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PM Performance: the four P's of Personal, Project, Program & Portfolio performance.



